Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0492 Flinthills | Status: Submission Approved by KSDE on 02/21/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	50%
Math:	0%
Science:	0%

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0492 Flinthills | Status: Submission Approved by KSDE on 02/21/2020

☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The team followed the DLM participation guidelines for Kansas. [redacted] severe cognitive disability and significant deficits in communication/language. They are 2.5 to 3 standard SD below the mean. The students require extensive specially designed and individualized instruction and substantial supports to achieve gains.

This decision was based on the fact that [redacted] are performing well below grade level and all of their math and ELA instruction is modified for their ability level. All of their instruction/assignments in the regular education classroom is modified.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We look at each student and their abilities. If a student shows ability to complete the regular state assessment, then they are moved from the DLM to the regular state assessment. Example: Matthew has been moved to the regular assessment due to his ability to complete the assessment on his own.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No